

CPD: Developing Learning Skills in Learners with SEND

Course overview

Learners with SEND often have thoughts, ideas or other barriers that lead them to believe that they are not capable of learning. This short course explores ways in which we can support learners with SEND to learn to learn. This ability will help them to develop and progress to their maximum potential.

This workshop is essential for learners on Childcare, Health and Social Care and Teaching Assistant courses and very helpful for those working in these profession or as Learning Assistants or Classroom Assistants.

What will I study?

You will:

- Understand what is meant by the term metacognition
- Discuss and identify language that enables SEND learners to become aware of their own learning strengths and weaknesses
- Explore different strategies that can support learners with SEND to take more responsibility for planning, monitoring and evaluating their own work

Assessment method

You will participate in discussions, activities and Q&A sessions and receive verbal feedback from the tutor throughout the workshop.

Entry requirements

You will be on one of our qualifications courses, work with learners with SEND or have a serious interest in the subject. You will need a solid understanding of English.

What should I bring with me?

You will need to provide your chosen method of note-taking such as notepad & pen or tablet.

Key information

Where possible this course will take place on site with social distancing measures in place. In the event of a lockdown, the course will take place online via MS Teams.

Possible next steps

Following the successful completion of this course, you will be supported to enrol on to other suitable CPD or wellbeing courses or onto other courses. You may also wish to progress on to one of our other specialist SEND CPD workshops or one of our Challenging Behaviour CPD workshops.

Contact us

Our friendly staff can give you further advice and support.



email: adultcollegeenquiries@lbbd.gov.uk



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